

**Ms. Boczar's Weekly Lesson Plans
Days 49-53**

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will analyze the colonies declaring independence, taking on the might of the British Empire. Students will analyze how Washington's army was near defeat, but new weapons and battle tactics turned the tide. <p>Do Now Activity: You only need a pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> America The Story of Us Episode 2: Revolution <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will define and explore our nation's Founding Principles and Civic Virtues Students will identify a problem or an opportunity in our community and use Founding Principles and Civic Virtues to improve it <p>Do Now Activity: List a way that citizens give back to their community:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> National Civics Bee Graphic Organizer (Principles & Virtues) <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will analyze the colonies declaring independence, taking on the might of the British Empire. Students will analyze how Washington's army was near defeat, but new weapons and battle tactics turned the tide. <p>Do Now Activity: You only need a pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> America The Story of Us Episode 2: Revolution <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Define the rule of law Explain how the rule of law protects individual rights and preserves the common good Analyze the necessity of establishing and enforcing the rule of law <p>Do Now Activity: What does rule of law mean to you?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Rule of Law <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>

Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain that the Basic Ideas about Government Are in the Declaration of Independence <p>Do Now Activity: What do you know about the Declaration of Independence?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Lesson 8: What Basic Ideas about Government Are in the Declaration of Independence? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will list and define the key vocabulary terms for Chapter 3 “Ancient Mesopotamia” <p>Do Now Activity:</p> <ul style="list-style-type: none"> What did the first form of writing look like? <p>Main Activity:</p> <ul style="list-style-type: none"> Chapter 3 Vocab <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain that the Basic Ideas about Government Are in the Declaration of Independence Students will describe a current event shown on today’s episode of CNN10. <p>Do Now Activity: What do you know about the Declaration of Independence?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Lesson 8: What Basic Ideas about Government Are in the Declaration of Independence? CNN10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Analyze how the geography of Mesopotamia helped create the conditions for civilization to emerge. Describe how the city-states of Sumer formed Southwest Asia’s first civilization. <p>Do Now Activity: List some characteristics of a civilization:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> 3.1 Sumer <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the course of the Revolutionary War through the eyes of 13 	<p>Objective:</p> <ul style="list-style-type: none"> Students will use a cuneiform alphabet to decode a message Students will use a cuneiform

<p>year old Samuel by reading the novel <i>Woods Runner</i>.</p> <p>Do Now Activity: Grab a novel!</p> <p>Main Activity:</p> <ul style="list-style-type: none">• Read chapter 5 of <i>Woods Runner</i>• Question on Google Classroom <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>alphabet to write their name or a message</p> <p>Do Now Activity: Do people today use pictures to communicate messages?</p> <p>Main Activity:</p> <ul style="list-style-type: none">• Cuneiform Writing Activity <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
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